

Responding to Incidents

Bullying, Harassment and Discrimination - For District/School Files Only

Incident Reporting Form: Dignity for All Students Act (DASA)

To be completed by person reporting the incident (or the person receiving the complaint and/or investigating the incident) and submitted to the Dignity Act Coordinator (DAC).

Today's date						
Name and position of person reporting the incident:						
Role of person reporting incident (Check one):						
Anonymous report		Student Target	Stude	Student (witness)		
Parent/Guardian		Staff Member	Othe	Other:		
Phone:	Ema	ail:				
Name of target: (student being bullied, harassed, or discriminated against):						
Name(s) of alleged offender(s):						
Date and time of incident:						
What was your involvement in the incident? I was directly involved in the incident I observed the incident I heard about the incident						
List any witnesses:						
Where did the incident happen? (Check all that apply)						
On school property	Cafeteria	On a school bus	☐ Hallway	Bathroom		
Classroom	☐ Gym	Off school property	Locker Room	At a school function		
☐ Electronic Commun	Electronic Communication: Other (describe):					
Type of incident (Check all that apply)						
Physical contact (kicking, punching, spitting, tripping, pushing, taking belongings)						
Verbal threats (gossip, name-calling, put-downs, teasing, being mean, taunting, making threats)						
Psychological (non-verbal actions, spreading rumors, social exclusion, intimidation)						
Abuse (actions or statements that put an individual in fear of bodily harm)						
Cyberbullying (miss	Cyberbullying (misusing technology/social media to harass, tease, threaten, post pictures (sexting))					
Other (describe):	Other (describe):					

(Check all that apply)	Student	Employee Other:	
Describe the specific nature of the inciden offender say or do? Include any copies of t			
If there were any adults in the area when	this happened, v	vhat did they do?	
Types of bias involved (if known): (Check of	ll that apply)		
Race (including hair & protective hairstyles)	Color	Weight/Size	☐ National origin
Ethnic group	Religion	Religious practice	Disability
Sexual Orientation	Gender	Sex	
Other (describe):			
Name(s) of others who may have witness	sed the incident:		
Was the student absent from school as a	result of the inc	ident?	
☐ No ☐ Yes, Number of days stude	ent was absent:		
Describe the impact this incident has had	on the student	(target):	
		¬	
Does the situation continue to occur?	Yes	No	
What do you think should be done about	the situation?		
You can contact the school administrator,	• •		
Signature of Person Completing to form:	ie with) for infol	rmation or assistance at an	y ume.