Inspiring and Challenging Our Students

Bedford Central School District

Mailing Address: P.O. Box 180, Mount Kisco, NY 10549 Street Address: 632 South Bedford Road, Bedford, NY 10506



The Bedford Central School District Profile

An Overview of Our School District 2019-2020

www.bcsdny.org

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(914) 241-6000



About (Js.....

Central Administration

Superintendent of Schools: Dr. Christopher Manno
Assistant Superintendent for Business and Administrative Services: Cyntha Hawthorne
Assistant Superintendent for Curriculum and Instruction: Dr. Joel Adelberg
Assistant Superintendent for Hurman Resources: Stacey Haynsworth

Board of Education

Colette Dow, President John Boucher Edward Reder, Vice President Jessica Cambareri Michael Bauscher William Canavan Beth Staropoli

> <u>District Clerk & Assistant to the Superintendent</u> Carole LaColla

> > Who We Serve......

School District Community Population: 32,000

School District Size: 59 sq. miles

Bedford: The Town of Bedford covers 39.8 square miles encompassing the hamlets of Bedford Village, Bedford Hills and Katonah, with a 2010 census of 18,457 residents.

Mount Kisco: The Town and Village of Mount Kisco covers 18.34 square miles, with a <u>2010 census</u> of 10,349 residents.

Pound Ridge: The Town of Pound Ridge covers 23.1 square miles, with a <u>2010 census</u> of 4,920 residents.

New Castle and North Castle: Parts of New Castle and North Castle are in the Bedford School District. New Castle covers 23.4 square miles with a 2010 census of 17,686 residents. North Castle covers 26.21 square miles with a 2010 census of 12,079 residents.

For more information on any of the towns, please visit their respective websites whose links are below:

http://www.bedfordny.info/html/home.html

http://www.mountkisco.org/

http://www.townofpoundridge.com/

http://www.newcastle-ny.org/

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Financial Information

2019-2020)
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	Bedford	Mount Kisco	Pound Ridge	New Castle	North Castle
Share of Levy	46.52%	22.17%	24.53%	4.55%	2.22%
Tax Rate Changes	0.68%	12.20%	5.11%	5.42%	2.42%
(from previous year)					
Tax Rate (per \$1,000 of Assessed Value)	\$141.94	\$95.13	\$86.29	\$81.01	\$668.63

School Budget: 138,551,898 (52% of budget = salaries; 26% of budget = related benefits)

Total Tax Levy: \$125,716,242

Tax Levy Increase (from previous year): 3.81%

Budget to Budget iIncrease (from previous year): 2.42%

	Bedford	Mount Kisco	Pound Ridge	New Castle	North Castle
Share of Levy	48.45%	20.61%	24.17%	4.50%	2.27%
Tax Rate Changes	3.28%	1.77%	3.16%	3.11%	7.63%
(from previous year)					
Tax Rate (per \$1,000 of Assessed Value	\$142.92	\$84.79	\$82.10	\$76.81	\$668.43

School Budget: 135,279,405 (52% of budget = salaries; 26% of budget = related benefits)

Total Tax Levy: \$121,107,096

Tax Levy Increase (from previous year): 2.99%

Budget to Budget Increase (from previous year): 4.81%

2017-2018

	Bedford	Mount Kisco	Pound Ridge	New Castle	North Castle
Share of Levy	48.19%	21.14%	24.05%	4.44%	2.18%
Tax Rate Changes	0.90%	4.42%	0.72%	2.82%	(0.32)%
(from previous year)					
Tax Rate (per \$1,000 of Assessed Value)	\$138.38	\$83.32	\$79.58	\$74.52	\$621.03

School Budget: 129,072,250 (52% of budget = salaries; 26% of budget = related benefits)

Total Tax Levy: \$117,587,744

Tax Levy Increase (from previous year): 1.92%

Budget to Budget Increase (from previous year): 1.79%

	Budget-to-Budget Increase	Tax Levy Increase
Average Increase Per Year for Past 20 Years	4.18%	4.49%
Average Increase Per Year for Past 10 Years	1.93%	2.06%
Average Increase Per Year for Past 5 Years	1.85%	2.13%
This year's 2019-2020 Increase	2.42%	3.81%

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2019-2020 Information

Elementary (K - 5)

Bedford Hills Elementary School - 327 students Bedford Village Elementary School - 271 students Mount Kisco Elementary School - 483 students Pound Ridge Elementary School - 243 students West Patent Elementary School: - 265 students

Average Class Size: grades K - 2 = 18; grades 3 - 5 = 20Full day kindergarten — must be five by December 1

Secondary (6-12)

Fox Lane Middle School (grades 6 - 8) - 915 students Fox Lane High School (grades 9 -12) - 1,389 students Hillside Alternative HS Program - 31 students

District Wide K-12: 3893

Link to the Fox Lane High School 2019-2020 Profile

as of October 2, 2019

Total K-12 Enrollment;3893Special Education:14.60%English Language Learners:16.71 %Free and Reduced Lunch:35.86%

Ethnicity K-12

American Indian/Alaskan Native: 0.08%

Asian: 3.96% Black: 3.26% Hispanic: 38.17% Multi-racial: 4.39%

White: 50.14%

2019-2020 Staff Certified: 418.40 Classified: 306.50 Administrators: 18 Non-Unit: 13

2019 Graduation Information

Class Size: 311 College Bound: 94%

Of those College Bound: 4 Year College: 88% 2 Year College: 12%

Employment, Military & Other: 6%

School District transportation provided to homes located beyond ½ mile from school
Number of Students Bused to Public Schools: 3,621
Number of Students Bused to Non-Public Schools: 353
Number of Private/Parochial Schools to where transportation is provided: 26
Number of Out-of-District Special Education Locations: 10

Number of Walkers: 295

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Long Range Strategic Planning

Our mission is to cultivate curiosity and a passion for learning by providing challenging educational opportunities for all students so they may achieve their full potential as productive and contributing members of society.

The overarching purposes of strategic planning are to:

- Uncover shared values
- Recommit to a refreshed Mission, or purpose, for why we exist as an educational institution
- Clarify a Vision for what achievement of that Mission would look like
- Identify critical issues that must be addressed through near-term and long-term objectives
- Identify BIG Goals and objectives under each of those goal areas that will help BCSD continually move toward the realization of that long-range Vision

The Committee engaged in various protocols to develop the key components of the BCSD Success Plan 2021.



Core Values

Students First

Passion for Learning & Engagement Curiosity & Creativity Rigor & Critical Thinking Safety & Support Core Values

Relationships, Respect & Membership Self-Awareness & Independence Transparency

Mission

The Bedford Central School District shall cultivate curiosity and a passion for learning by providing challenging educational opportunities for all students so they may achieve their full potential as productive and contributing members of society.



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2021 LONG-RANGE STRATEGIC PLAN

IMPROVE PROGRAMS FOR STUDENTS

Continuously Improve Curriculum and Programs for All Students

Promote Inclusion for All

Monitor and Assess Student Achievement

Continuously Improve Instructional Technology

Promote Professional Growth and Development

 ${\bf Promote~Consistent~Best~Instructional~Practices}$

Improve Enrichment Programs

IMPROVE CLIMATE & SAFETY

Continuously Improve Safety, Security, and Supervision

Continuously Refine and Improve Emergency Management Planning

Promote Social and Emotional Wellness for Our Students

Continuously Promote Character Development

Continuously Promote Student Voice and Input

IMPROVE COMMUNICATIONS & COMMUNITY ENGAGEMENT

Continuously Engage in Consistent and High-Quality Communication

Continuously Communicate Success and Student Progress & Achievements

Continuously Strengthen the District's Relationships with Our Towns

Continuously Seek Out Ways to Capitalize Upon and Leverage the Expertise and Resources Within Our School Community

IMPROVE FISCAL & OPERATIONAL MANAGEMENT

Continuously support, retain, and attract high quality educators

Evaluate Elementary School Configurations and Execute Recommendations of the 2016-17 Space and Enrollment Advisory Committee

Continuously Engage in Legislative Advocacy Work on Behalf of BCSD

Achieve Negotiated Contracts with All Bargaining Units

Evaluate Residency Procedures and Concerns and Implement Corrective Actions

Address Facilities and Capital Improvement Needs per the Long-Range Facilities Plan.

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2019-2020 Success Plan

The 2019-2020 Success Plan indicates the work which needs to done in the current school year to achieve the long range goals. The Big Five Program goals for 2019-2020 are: Inclusion - promote inclusive instructional practices for all students; STEM - support STEM programs for students; Enrichment - support enrichment opportunities for students; Literacy Instruction - support the continued implementation of balanced literacy; and Student Support - develop and implement character education and programs to support students' social and emotional learning. He also noted that the common thread for 2019-2020 is Inclusive Practices. A final evaluation of success will be done in 2021, at which time stakeholders will come together not only to review progress, but also to craft the next 5-year plan.

The action plans are updated throughout the school year and progress is evaluated regularly. Each year, a Strategic Convocation is conducted to identify progress and next steps, and a culminating report is prepared to communicate progress

