

# About Us.....

### **Central Administration**

2021-2022 Staff

Administrators:

426

318

10

Certified:

Classified:

Non-Unit:

Superintendent of Schools: Dr. Joel Adelberg

Assistant Superintendent for Business & Administrative Services: Cynthia Hawthorne

**Assistant Superintendent for Curriculum and Instruction:** Amy Fishkin

Assistant Superintendent for Human Resources: Stacey Haynsworth

### **Board of Education**

John Boucher, President Edward Reder, Vice President Jessica Cambareri Steven Matlin Robert Mazurek Beth Staropoli Alexandra White

# **District Clerk**

Sandra Speyer

### Who We Serve......

**School District Population:** 32,000 **School District Size:** 59 sq. miles

Bedford: The Town of Bedford covers 39.8 square miles encompassing the hamlets of Bedford Village,

Bedford Hills and Katonah, with a 2010 census of 18,457 residents.

**Mount Kisco:** The Town and Village of Mount Kisco covers 18.34 square miles, with a <u>2010 census</u> of 10,349 residents.

**Pound Ridge:** The Town of Pound Ridge covers 23.1 square miles, with a <u>2010 census</u> of 4,920 residents.

New Castle and North Castle: Parts of New Castle and North Castle are in the Bedford School District. New Castle covers 23.4 square miles with a 2010 census of 17,686 residents. North Castle covers 26.21 square miles with a 2010 census of 12,079 residents.

For more information on any of the towns, please visit their respective websites whose links are below:

http://www.bedfordny.info/html/home.html

http://www.mountkisco.org/

http://www.townofpoundridge.com/

http://www.newcastle-ny.org/





### Financial Information

### 2021-2022

	Bedford	<b>Mount Kisco</b>	<b>Pound Ridge</b>	<b>New Castle</b>	North Castle
Share of Levy	47.23%	22.9%	23.25%	4.50%	2.09%
Tax Rate Changes	4.54%	1.62%	-0.89%	2.22%	-1.16%
(from previous year)					
Tax Rate	\$149.62	\$102.67	\$85.10	\$85.05	\$681.14
(per \$1,000 of Assessed Valu	ie)				

**School Budget:** \$144,465,256 (50% of budget = salaries; 26% of budget = related services)

**Total Tax Levy**: \$130,922,937

Tax Levy Increase (from previous year): 2.25% Budget to Budget Increase (from previous year): 3.38%

#### 2020-2021

	Bedford	Mount Kisco	Pound Ridge	New Castle	North Castle
Share of Levy	46.18%	23.04%	24.01%	4.61%	2.16%
Tax Rate Changes	0.84%	6.21%	.50%	2.71%	.66%
(from previous year	r)				
Tax Rate (per \$1,000 of Assessed Value)	\$143.13	\$101.04	\$85.87	\$83.21	\$689.16

**School Budget:** \$139,737,083 (51% of budget = salaries; 26% of budget = related benefits)

**Total Tax Levy**: \$128,041,992

Tax Levy Increase (from previous year): 1.85% Budget to Budget increase (from previous year): .86%

## Financial Information

#### 2019-2020

	Bedford	<b>Mount Kisco</b>	<b>Pound Ridge</b>	<b>New Castle</b>	North Castle
Share of Levy	46.52%	22.17%	24.53%	4.55%	2.22%
Tax Rate Changes (from previous year)	0.68%	12.20%	5.11%	5.42%	2.42%
Tax Rate (per \$1,000 of Assessed Value	\$141.94	\$95.13	\$86.29	\$81.01	\$668.63

**School Budget:** \$138,551,898 (52% of budget = salaries; 26% of budget = related benefits)

**Total Tax Levy**: \$125,716,242

Tax Levy Increase (from previous year): 3.81%

**Budget to Budget Increase (from previous year):** 2.42%

### 2018-2019

	Bedford	Mount Kisco	Pound Ridge	New Castle	North Castle
Share of Levy	48.45%	20.61%	24.17%	4.50%	2.27%
Tax Rate Changes	3.28%	1.77%	3.16%	3.11%	7.63%
(from previous year)					
Tax Rate (per \$1,000 of Assessed Value)	\$142.92	\$84.79	\$82.10	\$76.81	\$668.43

**School Budget:** \$135,279,405 (52% of budget = salaries; 26% of budget = related benefits)

**Total Tax Levy:** \$121,107,096

Tax Levy Increase (from previous year): 2.99%

**Budget to Budget Increase (from previous year):** 4.81%

# Financial Information

<b>Average Increase Per Year for Past 20 Years</b>
<b>Average Increase Per Year for Past 10 Years</b>
Average Increase Per Year for Past 5 Years
This year's 2021-2022 Increase

<b>Budget-to-Budget Increase</b>	Tax Levy Increase
3.67%	3.86%
1.97%	2.21%
2.65%	2.56%
3.38%	2.25%

### 2021-2022 Enrollment Information (as of 12/1/2021) Elementary (K - 5)

Bedford Hills Elementary School 295 students
Bedford Village Elementary School 293 students
Mount Kisco Elementary School 478 students
Pound Ridge Elementary School 247 students
West Patent Elementary School 270 students

Average Class Size: grades K - 2 = 18; grades 3 - 5 = 20Full day kindergarten — must be five by December 1

### Secondary (6-12)

Fox Lane Middle School (grades 6 - 8) 828 students Fox Lane High School (grades 9 -12) 1,274 students Hillside Alternative HS Program 30 students

District Wide K-12: 3,715

# 2021-2022 Enrollment Information (cont.)

Total K-12 Enrollment;3,715Special Education:15.55%English Language Learners:17.81%Free and Reduced Lunch:37.03%

### **Ethnicity K-12**

American Indian/Alaskan Native: Less than 1%

 Asian:
 3.66%

 Black:
 3.28%

 Hispanic:
 39.48%

 Multi-racial:
 3.01%

 White:
 50.23%

### **2021 Graduation Information**

Class Size: 296 College Bound: 92% Of those College Bound: 4 Year College: 84% 2 Year College: 16%

Employment, Military & Other: 8%

### **Transportation**

School District transportation provided to homes located beyond ½ mile from school
Number of Students Bused to Public Schools: 3,429
Number of Students Bused to Non-Public Schools: 270\*
Number of Private/Parochial Schools to where transportation is provided: 45\*
Number of Walkers: 270

\*Includes non-public and special education locations.

# **Long Range Strategic Planning**

Our mission is to cultivate curiosity and a passion for learning by providing challenging educational opportunities for all students so they may achieve their full potential as productive and contributing members of society.

The overarching purposes of strategic planning are to:

- Uncover shared values
- Recommit to a refreshed Mission, or purpose, for why we exist as an educational institution
- Clarify a Vision for what achievement of that Mission would look like
- Identify critical issues that must be addressed through near-term and long-term objectives
- Identify BIG Goals and objectives under each of those goal areas that will help BCSD continually move toward the realization of that long-range Vision



#### **Core Values**

Students First

Passion for Learning & Engagement Curiosity & Creativity Rigor & Critical Thinking Safety & Support Core Values

Relationships, Respect & Membership Self-Awareness & Independence

Transparency

#### Mission

The Bedford Central School District shall cultivate curiosity and a passion for learning by providing challenging educational opportunities for all students so they may achieve their full potential as productive and contributing members of society.



Inspiring and Challenging Our Students

### 2021 LONG-RANGE STRATEGIC PLAN

#### IMPROVE PROGRAMS FOR STUDENTS

Continuously Improve Curriculum and Programs for All Students

Promote Inclusion for All

Monitor and Assess Student Achievement

Continuously Improve Instructional Technology

Promote Professional Growth and Development

Promote Consistent Best Instructional Practices

Improve Enrichment Programs

#### IMPROVE CLIMATE & SAFETY

Continuously Improve Safety, Security, and Supervision

Continuously Refine and Improve Emergency Management Planning

Promote Social and Emotional Wellness for Our Students

Continuously Promote Character Development

Continuously Promote Student Voice and Input

# IMPROVE COMMUNICATIONS & COMMUNITY ENGAGEMENT

Continuously Engage in Consistent and High-Quality Communication

Continuously Communicate Success and Student Progress & Achievements

Continuously Strengthen the District's Relationships with Our Towns

Continuously Seek Out Ways to Capitalize Upon and Leverage the Expertise and Resources Within Our School Community

# IMPROVE FISCAL & OPERATIONAL MANAGEMENT

Continuously support, retain, and attract high quality educators

Evaluate Elementary School Configurations and Execute Recommendations of the 2016-17 Space and Enrollment Advisory Committee

Continuously Engage in Legislative Advocacy Work on Behalf of BCSD

Achieve Negotiated Contracts with All Bargaining Units

Evaluate Residency Procedures and Concerns and Implement Corrective Actions

Address Facilities and Capital Improvement Needs per the Long-Range Facilities Plan.

# **2021-2022 Success Plan**

The 2021-2022 Success Plan indicates the work which needs to done in the current school year to achieve the long-range goals. Among our program goals for 2021-2022 are: Advance inclusive instructional practices; Continue to develop, integrate and refine quality instructional technology; Research, develop and support STEAM; Implement professional development, instructional and assessment practices to support our students with a broad range of reading needs, including students with dyslexia; Implement the RULER approach to support student and staff Social and Emotional Learning; and Examine ways to foster students' ability to connect across cultures, including multiple voices and perspectives, and support an equitable experience for all students. A final evaluation of success will be done in 2022, at which time stakeholders will come together not only to review progress, but also to craft the next 5-year plan.



# Bedford CENTRAL SCHOOL DISTRICT

#### Core Values

Students First

Engagement, Rigor & Passion for Learning Curiosity & Creativity Critical Thinking

Safety and Support

Relationships, Respect, Membership & Voice Self-Awareness & Independence Clarity & Transparency

#### Mission

The Bedford Central School District shall cultivate curiosity and a passion for learning by providing challenging educational opportunities for all students so they may achieve their full potential as productive and contributing members of society.

#### Vision

Inspiring and Challenging Our Students

# On target, achieved, and/or continuing schedule or moving causiously. Institute or moving causiously progressing, on or abundanced.

### 2021 - 2022 SUCCESS PLAN

#### IMPROVE PROGRAMS FOR STUDENTS

Advance inclusive instructional practices for all students

Continue to develop, integrate and refine quality *instructional technology* within curriculum and programs

Analyze and monitor student assessment data, as it relates to *unfinished learning* during a global pandemic, to inform curriculum and instructional practices

Implement professional development, instructional and assessment practices to support our students with a broad range of reading needs, including students with dyslexia

Research, develop and support STEAM programming, K-12

# IMPROVE COMMUNICATIONS & COMMUNITY ENGAGEMENT

Develop and implement a *Strategic Communications Plan* to reach all community stakeholders

Engage community stakeholders in creating a profile that will inform the *Superintendent hiring process* and conduct a search for the next Superintendent

# IMPROVE CLIMATE & SAFETY

Examine ways to foster students' ability to connect across cultures, include multiple voices and perspectives, and support an *equitable experience* for all students within our District

Implement the RULER approach to support student and staff Social and Emotional Learning (SEL)

Continuously monitor and implement health and safety protocols to mitigate COVID-19 transmission in all District buildings

# IMPROVE FISCAL & OPERATIONAL MANAGEMENT

Engage community stakeholders in the development of priorities and vision for a *District Bond* 

Engage community stakeholders in the development of a Facilities Plan for the Future (long range)

Develop a balanced budget that reflects current needs as well as a *Long Range Financial Plan* 

Inspiring & Challenging Our Students