

## 2023-2024 Staff

Certified: 469

Classified: 306

Administrators: 10

Non-Unit:

# About Us.....

# **Central Administration**

Superintendent of Schools: Dr. Robert Glass

Assistant Superintendent for Business & Administrative Services: Thomas Cole

Assistant Superintendent for Curriculum and Instruction: Amy Fishkin

Assistant Superintendent for Pupil Personnel Services: Stacey Haynsworth

# **Board of Education**

Robert Mazurek, President Steve Matlin, Vice President Gilian Klein Blakeley Lowry Amal Shady Betsy Sharma Kristine Stoker

# District Clerk

Sandra Speyer

## Who We Serve.....

**School District Population:** 32,000 **School District Size:** 59 sq. miles

**Bedford:** The Town of Bedford covers 39.8 square miles encompassing the hamlets of Bedford Village, Bedford Hills and Katonah, with a 2010 census of 18,457 residents.

**Mount Kisco:** The Town and Village of Mount Kisco covers 18.34 square miles, with a <u>2010 census</u> of 10,349 residents.

**Pound Ridge:** The Town of Pound Ridge covers 23.1 square miles, with a <u>2010 census</u> of 4,920 residents.

New Castle and North Castle: Parts of New Castle and North Castle are in the Bedford School District. New Castle covers 23.4 square miles with a <u>2010 census</u> of 17,686 residents. North Castle covers 26.21 square miles with a <u>2010 census</u> of 12,079 residents.

For more information on any of the towns, please visit their respective websites whose links are below:



http://www.bedfordny.info/html/home.html

http://www.mountkisco.org/

http://www.townofpoundridge.com/

http://www.newcastle-ny.org/

# Financial Information

#### 2023-2024

	Bedford	<b>Mount Kisco</b>	<b>Pound Ridge</b>	<b>New Castle</b>	North Castle
Share of Levy	48.30%	20.86%	24.09%	4.50%	2.25%
Tax Rate Changes	5.17%	-8.42%	5.40%	-0.17%	-0.38%
(from previous year)					
Tax Rate	\$158.85	\$98.00	\$92.10	\$88.32	\$762.54
(per \$1,000 of Assessed Valu	ie)				

**School Budget:** \$152,538.00 (51% of budget = salaries; 26% of budget = related benefits)

**Total Tax Levy:** \$137,383.087

Tax Levy Increase (from previous year): 2.19% Budget to Budget increase (from previous year): 3.04%

#### 2022-2023

	Bedford	<b>Mount Kisco</b>	<b>Pound Ridge</b>	New Castle	North Castle
Share of Levy	46.62%	23.22%	23.24%	4.60%	2.31%
<b>Tax Rate Changes</b>	0.94%	4.23%	2.68%	4.02%	12.37%
(from previous year)					
Tax Rate (per \$1,000 of Assessed Value	\$151.03 e)	\$102.67	\$85.10	\$85.05	\$681.14

**School Budget:** \$148,032,191 (50% of budget = salaries; 26% of budget = related services)

**Total Tax Levy**: \$134,440,264

Tax Levy Increase (from previous year): 2.69% Budget to Budget Increase (from previous year): 2.47%

### Financial Information

#### 2021-2022

	Bedford	<b>Mount Kisco</b>	<b>Pound Ridge</b>	<b>New Castle</b>	<b>North Castle</b>
Share of Levy	47.23%	22.9%	23.25%	4.50%	2.09%
Tax Rate Changes	4.54%	1.62%	-0.89%	2.22%	-1.16%
(from previous year)					
Tax Rate	\$149.62	\$102.67	\$85.10	\$85.05	\$681.14
(per \$1,000 of Assessed Valu	ıe)				

**School Budget:** \$144,465,256 (50% of budget = salaries; 26% of budget = related services)

**Total Tax Levy**: \$130,922,937

Tax Levy Increase (from previous year): 2.25% Budget to Budget Increase (from previous year): 3.38%

#### 2020-2021

	Bedford	<b>Mount Kisco</b>	<b>Pound Ridge</b>	New Castle	<b>North Castle</b>
Share of Levy	46.18%	23.04%	24.01%	4.61%	2.16%
<b>Tax Rate Changes</b>	0.84%	6.21%	.50%	2.71%	.66%
(from previous year)					
Tax Rate	\$143.13	\$101.04	\$85.87	\$83.21	\$689.16
(per \$1,000 of <b>Assessed</b> Valu	ie)				

**School Budget:** \$139,737,083 (51% of budget = salaries; 26% of budget = related benefits)

**Total Tax Levy**: \$128,041,992

Tax Levy Increase (from previous year): 1.85% Budget to Budget increase (from previous year): .86%

# Financial Information

Average Increase Per Year for Past 20 Years
Average Increase Per Year for Past 10 Years
Average Increase Per Year for Past 5 Years
This year's 2023-2024 Increase

Budg	et-to-Budget Increase	Tax Levy Increase		
	3.19%	3.18%		
	2.02%	2.10%		
	2.43%	2.56%		
	3.04%	2.19%		

# 2023-2024 Enrollment Information

# Elementary (K - 5)

Bedford Hills Elementary School 297 students
Bedford Village Elementary School 303 students
Mount Kisco Elementary School 499 students
Pound Ridge Elementary School 207 students
West Patent Elementary School 242 students
\*\*BHES and MKES Numbers include Pre-K

Average Class Size: grades K - 2 = 18; grades 3 - 5 = 19
Full day kindergarten — must be five by December 1

# Secondary (6-12)

Fox Lane Middle School (grades 6 - 8) 776 students Fox Lane High School (grades 9 -12) 1,210 students

District Wide K-12: 3,534

# 2023-2024 Enrollment Information (cont.)

Total K-12 Enrollment:3,534Special Education:14.85%English Language Learners:16.39%Free and Reduced Lunch:33.79%

## **Ethnicity K-12**

American Indian/Alaskan Native: .03%
Asian: 3.00%
Black: 2.69%
Hispanic: 37.97%
Multi-racial: 3.30%
White: 42.39%

## 2023 Graduation Information

Class Size: 283 College Bound: 88% Of those College Bound: 4 Year College: 85% 2 Year College: 15%

Employment, Military & Other: 12%

## **Transportation**

School District transportation provided to homes located beyond ½ mile from school
Number of Students Bused to Public Schools: 3,221
Number of Students Bused to Non-Public Schools: 259\*
Number of Private/Parochial Schools to where transportation is provided: 24\*

Number of Walkers: 240

\*Includes non-public and special education locations.

#### **COMMUNITY**

We are a diverse seven-school district located in Westchester County, an easy drive or train ride away from New York City. Serving approximately 3,599 students, we are located in an area that allows students to tend to lush gardens, explore scenic trails and visit historic landmarks. We are grateful to be supported by a variety of parent and community organizations including PTOs, The Foundation for Bedford Schools and Booster clubs.







#### SCHOOL DISTRICT

We recognize each child as an individual with the potential to achieve their personal best. We are committed to guiding our students on their unique educational journeys by nurturing their abilities and encouraging a growth mindset while challenging and supporting their academic development and fostering their social-emotional and physical well-being. We celebrate diversity, an inclusive learning environment, and respect for others as important components in developing global citizens. We believe in putting students first, always. We believe in inspiring and challenging our students through a curriculum that encourages them to create, problem-solve, to know that they are each smart in different ways, to promote deep thinking, and to anchor and launch future learning.

We are committed to an inclusive philosophy that broadens opportunities, builds support systems and eliminates barriers. Our dedication to social-emotional learning is supported by the implementation of the RULER program districtwide. We're proud of our 8-12 grade AVID program, which targets capable but underperforming students and supports them to access the highest levels of coursework and begin the college planning process early. We were named to the 2023 AP Program School Honor Roll and received the 2023 Access Award, which is given to schools that "demonstrate a clear and effective commitment to equitable access to advanced coursework." We partner with Project Lead The Way to offer technology and engineering courses to middle and high schoolers. We are proud of our Science Research Program and its commitment to growing students' research and leadership skills while participating in nationally recognized competitions. We've received the National Association of Music Merchants' "Best Community in Music" Award multiple times. Mount Kisco ES is home to our Dual Language Bilingual Education program which follows a two-way, side-by-side 50/50 immersion model.

# **Board of Education Mission, Vision and Goals**

#### **MISSION**

We recognize each child as an individual with the potential to achieve their personal best. We are committed to guiding our students on their unique educational journeys by nurturing their abilities and encouraging a growth mindset, while challenging and supporting their academic development and fostering their social-emotional and physical well-being. We celebrate diversity, an inclusive learning environment, and respect for others as important components in developing global citizens.

### **VISION**

We prepare each student for a continuously changing world by cultivating passion for discovery, creativity in solving problems, wisdom in making decisions, a willingness to take measured risks, and perseverance in the face of adversity. We foster independent thinkers who work collaboratively, respect each other's individuality, and embody integrity, honesty, empathy, and compassion. Our students will be able to succeed today, with self-confidence, motivation and resiliency to succeed tomorrow. We develop and support strong connections among schools, families, and the community to broaden opportunities for student learning, advancement, and growth.

# Board of Education Mission, Vision and Goals (con't)

#### **GOALS**

- **1.Student Success:** Ensure that every student is challenged and engaged while providing multiple pathways for student success by broadening opportunities, building support systems and eliminating barriers. BCSD will work to eliminate opportunity gaps so all students achieve excellence.
- **2.Student Well-Being:** Create an environment that fosters the growth of the whole child. BCSD will nurture all students' intellectual, physical, mental, and social-emotional growth in a healthy, safe, and supportive learning environment.
- **3.Hiring and Supporting Excellence of Faculty & Staff:** Continue to recruit, hire and invest in a high-quality, engaged and diverse workforce to ensure BCSD is a place where talented individuals choose to work. Provide ongoing professional development opportunities in support of achieving district goals.
- **4.Operations:** Strengthen and improve system-wide processes and procedures to meet the needs of BCSD's growing and changing community.

#### 2023 - 2024 BCSD Success Plan

#### Student Success:

- •Improve student outcomes in reading & writing instruction by incorporating the Science of Reading
- •Improve student outcomes in mathematics by advancing & deepening implementation of the Bridges elementary mathematics program

# Student Well-Being:

•Advance special education and inclusive systems of student support that strengthen culture & climate and create personalized pathways to success

# *Hiring and Supporting Excellence of Faculty & Staff:*

•Strengthen and improve system-wide operations to meet the needs of the BCSD community

# Operational Excellence:

- Strengthen safety and security
- •Build sustainable structures for optimal learning (scheduling and budgeting)
- •Develop and implement a sustainable plan for updating curriculum maps

## 2023-24 Success Plan Goals

Each Success Plan Goal Below will have an associated action plan containing necessary and assigned, time-bound strategies/objectives/action steps that will encompass measurable evidence milestones for progress monitoring toward identifiable systemwide Success Measures.

#### **District Goal: Student Success:**

1. Improve student outcomes in reading & writing instruction by incorporating the Science of Reading

#### **Success Measure Examples:**

- \*Improving trend (beginning in prior years) over baseline in grade 3-8 test scores
- \*Improving trend over baseline in STAR assessment scores
- \*Disaggregate where applicable by grade, building, demographic group, cohort, proficiency category and season
- 2. Improve student outcomes in mathematics instruction by advancing & deepening implementation of the Bridges elementary mathematics program

## **Success Measure Examples:**

- \*Improving trend (beginning in prior years) over baseline in grade 3-8 test scores
- \*Improving trend over baseline in STAR assessment scores
- \*Disaggregate where applicable by grade, building, demographic group, cohort, proficiency category and season

## 2023-24 Success Plan Goals

#### **District Goal: Student Well-Being:**

- **3.** Advance inclusive systems of student support that strengthen culture & climate and create personalized pathways to success
  - 1. Special education action plan embedded across several of the Success Plan goals
  - 2. Year 1 of multi-year MTSS plan included here

#### **Success Measure Examples:**

- \*Improving trend over baseline in Panorama student, staff and family surveys
- \*Improving trend over baseline in Hanover family and staff survey
- \*Improving trend over baseline in grade 3-8 test scores
- \*Improving trend over baseline in STAR assessment scores
- \*Graduation Rate, Student Discipline Data, Attendance and Dropout Rate, Crisis Referrals
- \*Disaggregate where applicable by grade, building, demographic group, cohort

#### District Goal: Hiring & Supporting Excellence of Faculty & Staff:

**4. Strengthen and improve system-wide operations** to meet the needs of the BCSD community.

#### **Success Measure Examples:**

- \*Improving trend over baseline in Panorama staff survey- engagement & satisfaction
- \*Establish and measure baseline and growth for identified strategies; examples might be:
- \*Demographic trends, staff recruitment, retention rates, composition
- \*Student to teacher ratio
- \*Compare as appropriate to other districts

#### 2023-24 Success Plan Goals

#### **District Goal: Operational Excellence:**

5. Strengthen safety and security

### **Success Measure Examples:**

- \*Collect baseline assessment on building safety assessments
- \*Develop or adopt a baseline survey to be administered to staff, families regarding perceived safety
- \*First responder partner feedback (qualitative and/or likert scale)
- \*Safety Task Force feedback (qualitative and/or likert scale)
- 6. Build sustainable structures for optimal learning
  - 1. Scheduling component
  - 2. Budgeting component

## **Success Measure Examples:**

- \*Schedule surveys (FLMS and FLHS)
- \*Analysis of actual to target (budget) by year
- \*Measure and track enrollment to staff ratio over time
- 7. Develop and implement a sustainable plan for updating curriculum maps

**Success Measure Examples:** 

\*Measuring plan against actual implementation schedule

