BCSD Full-Time Re-entry Plan SPRING 2021

Board of Education Meeting March 10, 2021

FULL-TIME RE-ENTRY: WHY NOW?

- Vaccinations of staff are being administered
- COVID-19 surveillance testing is now available
- Minimal transmission of the virus in schools
- COVID-19 landscape is improving
- We've learned so much in the past 6 months
- Mask wearing, social distancing, disinfecting, and hygiene practices are working

HOW HAVE WE BEEN DOING IT?





WPES ART ROOM



BHES CLASSROOM



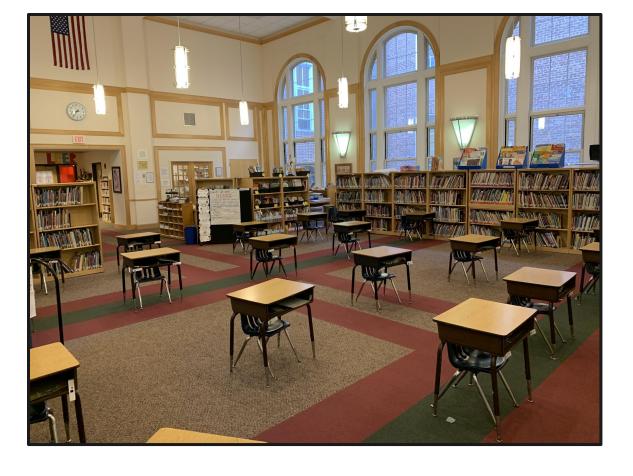
PRES MUSIC ROOM



BVES ART ON A CART



MKES SPANISH-ZONE CLASSROOM



MKES LIBRARY USED AS CLASSROOM



FLMS CLASSROOM



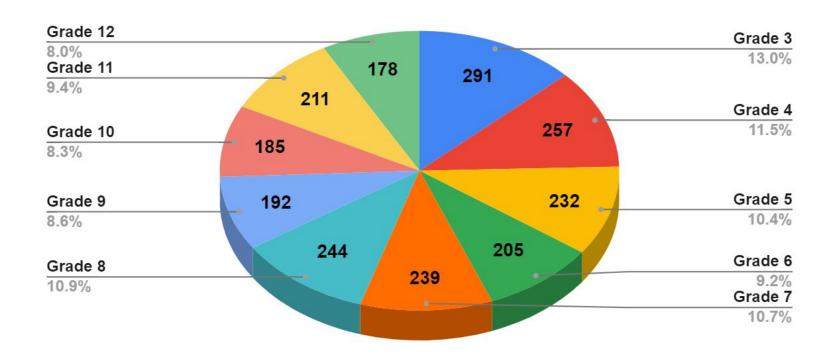
FLHS PHYSICS LAB

EXPLORATORY COMMITTEE RESEARCH PROCESS

- Parent survey to elicit feedback to inform plans
- Assembled a committee of staff per Dr. Adelberg's charge to consider full-time re-entry
- Examined plans of neighboring and regional districts
- Reviewed current health guidelines and scientific research
- Consulted with WCDOH and BCSD district physician
- Consideration given to: staffing, space, scheduling, PPE, transportation, and food service

INITIAL PARENT SURVEY - TOTAL = 2,234

Total Responses by Grade Level



INITIAL PARENT SURVEY RESULTS

- Approximately 75% of responses expressed preference for 5-days per week option
- Most who are currently in hybrid chose 5-days per week
- Most who are currently fully remote prefer fully remote
- Approximately 66% requested bus transportation
- Approximately 34% expressed a willingness to drive

HEALTH & SAFETY PRIORITIES

- Vaccinations: COVID-19 vaccines are essential component to re-entry
- Masks: Mask wearing continues to be a requirement at all times
- Health Hygiene Practices: Handwashing, daily disinfecting, hygiene routines
- Daily Health Screenings prior to arrival must be completed
- Ongoing Vigilance is critical, both inside and outside of school

QUARANTINING & MONITORING

- The District will continue to follow the guidelines and directions set by New York State and Westchester County Departments of Health regarding quarantines due to possible exposure to positive cases. It is recognized that an increased number of students in a classroom may lead to more students being quarantined. Length of required quarantine has been reduced.
- The District will continue to monitor data on positivity rates in our communities, at the direction of the New York State and Westchester County Departments of Health. In the event that we experience unfortunate spikes in cases and/or concerning developments, we reserve the right to reexamine and reassess the five day a week instructional model.

FACILITIES HEALTH & SAFETY PRIORITIES



- Social distancing of 6 feet OR barriers if less than 6 feet
- MERV-13 filters and air purification units are installed, functioning and regularly serviced in all schools
- The unit ventilation system mixes fresh air with recirculated air that is filtered and conditioned (heated if required). The ducted exhaust removes air to atmosphere
- Windows in classrooms remain open throughout the school day
- Daily cleaning and disinfection of classrooms & high touch surfaces

LUNCH & SNACK TIME

- Lunch time will continue to take place in cafeterias or classrooms.
- Social distancing must be maintained during meals and snack.
- As the weather permits, food can be eaten outside whenever possible.
- Meal time should be limited and talking while eating minimal.
- Masks should be worn as soon as students are finished eating.

TRANSPORTATION

- Social distancing and mask wearing is still required on buses.
- Bus capacity remains limited (approximately 50-60%).
- Please consider driving your child to/from school, if possible.
- Follow all school arrival and dismissal procedures. Some adjustments to procedures are being developed.
- Your child's bus route may need to change to accommodate the new instructional model. The bus company will notify you if there is a change to your child's bus route.

FULLY REMOTE OPTION

- Fully remote option remains available for families uncomfortable with in-person instruction, given the pandemic.
- In grades 3, 4, and 5, a dedicated fully remote teacher may be needed to ensure optimal instruction for both in-person and fully remote students. A change in teacher is possible.
- In grades 6-12, teachers will continue to live stream for the fully remote students, while providing in-person instruction.
- The hybrid model is no longer an option since the full in-person five day a week model is now available.

TIME FOR PLANNING & PREPARATION

- Polycarbonate barriers ordered & awaiting shipment
- Obtain additional individual desks & necessary furniture
- Arrange for storage of extra furniture
- Process parent commitment
- Process any necessary schedule changes
- Process transportation requests
- Classroom, instructional, and program needs and adjustments

IN-PERSON FULL-TIME RE-ENTRY TIMELINE



April 12	Full-time Re-entry - K-12
April 9	Asynchronous Student Learning Staff Planning and Moving Day
April 5-8	April 5, 6 - Cohort I April 7, 8 - Cohort 2
March 29-April 2	Spring Break/Furniture moves
March 19	Parent Commitment Form DUE
March 15-19	Building-based Q & A Sessions - Faculty Meetings and Parent Coffees
March 12	Parent Commitment Form SENT
March 10	Presentation to Board of Ed.