

# Achieving **SUCCESS** for our students



Bedford Central School District  
*Inspiring and Challenging Our Students*

Dr. Manno  
Dr. Adelberg

SUCCESS





Bedford Central School District  
*Inspiring and Challenging Our Students*

# **BCSD's Mission**

**The Bedford Central School District shall cultivate curiosity and a passion for learning by providing challenging educational opportunities for all students so they may achieve their full potential as productive and contributing members of society.**



Long-Range  
Planning

Short-Term Action





# Bedford

CENTRAL SCHOOL DISTRICT

## Core Values

- Students First
- Passion for Learning & Engagement
- Curiosity & Creativity
- Rigor & Critical Thinking
- Safety & Support Core Values
- Relationships, Respect & Membership
- Self-Awareness & Independence
- Transparency

## Mission

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## Vision

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# 2021 LONG-RANGE STRATEGIC PLAN

## IMPROVE PROGRAMS FOR STUDENTS

- Continuously Improve Curriculum and Programs for All Students
- Promote Inclusion for All
- Monitor and Assess Student Achievement
- Continuously Improve Instructional Technology
- Promote Professional Growth and Development
- Promote Consistent Best Instructional Practices
- Improve Enrichment Programs

## IMPROVE CLIMATE & SAFETY

- Continuously Improve Safety, Security, and Supervision
- Continuously Refine and Improve Emergency Management Planning
- Promote Social and Emotional Wellness for Our Students
- Continuously Promote Character Development
- Continuously Promote Student Voice and Input

## IMPROVE COMMUNICATIONS & COMMUNITY ENGAGEMENT

- Continuously Engage in Consistent and High-Quality Communication
- Continuously Communicate Success and Student Progress & Achievements
- Continuously Strengthen the District's Relationships with Our Towns
- Continuously Seek Out Ways to Capitalize Upon and Leverage the Expertise and Resources Within Our School Community

## IMPROVE FISCAL & OPERATIONAL MANAGEMENT

- Continuously support, retain, and attract high quality educators
- Evaluate Elementary School Configurations and Execute Recommendations of the 2016-17 Space and Enrollment Advisory Committee
- Continuously Engage in Legislative Advocacy Work on Behalf of BCS D
- Achieve Negotiated Contracts with All Bargaining Units
- Evaluate Residency Procedures and Concerns and Implement Corrective Actions
- Address Facilities and Capital Improvement Needs per the Long-Range Facilities Plan.

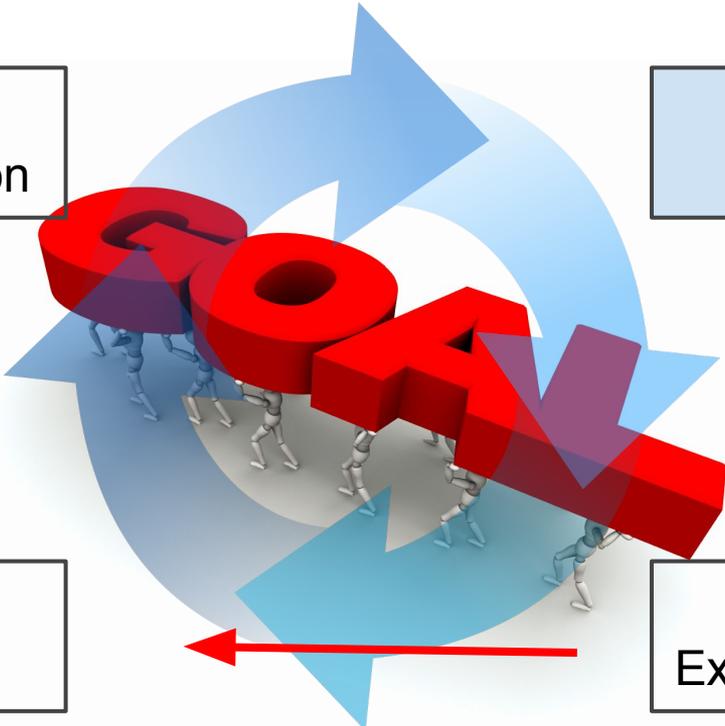
**Establish:**  
Board of Education Retreat

**Plan:**  
Leadership Retreat

**Evaluate:**  
District Goals Convocation

**Do:**  
Execute Goals Action Plans

**Check:**  
Interim Status Updates



# ***BCSD SUCCESS PLAN Process***

# Success Plan - Ongoing Systemic Growth



2017-2018

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- Action Plan Teams - 19
- May, 2018 - Convocation - Gathering of District Leadership to Access 2017-2018 Success Plan, Celebrate Success, and Make Recommendations for 2018-2019
- All: What are our Action Plans?

2018-2019

- Action Plan Teams - 13
- Some Action Plan Teams combined
- Some 2017-2018 Action Plans completed
- All: What do Action Plans mean to me?
- Action Plan Teams - Increased Membership



# Success Plan - Ongoing Systemic Growth

2019-2020



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- Action Plan Teams - 8
- Some Action Plan Teams will meet through Curriculum Council
- May, 2019 - Convocation - Large Gathering of District Leaders and Teachers to Access 2018-2019 Success Plan and Recommend 2019-2020 Plan
- Student Achievement Advisory Committee contributed Action Plan Objective for 2019-2020 Success Plan
- Some 2018-2019 Action Plans completed, some are now incorporated into Curriculum Review Cycle, and some are “the way we do it here”
- For 2019-2020 - Common Thread is Inclusive Practices





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# 2018 – 2019 SUCCESS PLAN

## IMPROVE PROGRAMS FOR STUDENTS

- Continuously Improve Curriculum, Programs, and Instructional Practices to Support All Students
- Promote Inclusive Instructional Practices for All Students
- Continuously Improve Instructional Technology
- Monitor, Assess, and Communicate Student Progress and Achievement
- Develop, Implement, and Support Professional Development in Elementary Literacy

## IMPROVE CLIMATE & SAFETY

- Continuously Improve Safety, Security, Supervision, and Emergency Management
- Cultivate Student Social and Emotional Wellness and a Culture of Student Membership and Voice
- Promote Consistent Elementary Character Education Programs and Practices

## IMPROVE COMMUNICATIONS & COMMUNITY ENGAGEMENT

- Consistently Provide High-Quality Communication
- Develop a Public Curriculum Portal

## IMPROVE FISCAL & OPERATIONAL MANAGEMENT

- Develop a Plan based upon the Findings of our Demographic Study
- Address Facilities and Capital Improvement Needs per our Long-Range Facilities Plan
- Refine and Improve Budget Development Documents



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# 2018-19 Big Program Goal Areas



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- ✓ **Inclusion** - promote inclusive instructional practices for all students.
- ✓ **Literacy Instruction** - support the continued implementation of balanced literacy.
- ✓ **Technology** - improve instructional technology and its use.
- ✓ **Student Progress** - monitor, assess, and communicate student progress and achievement; evaluate tools to assess student progress and identify consistent screeners for all elementary students.
- ✓ **Student Support** - promote consistent elementary character education programs and support students' social and emotional learning.





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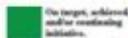
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## 2018 – 2019 SUCCESS PLAN

### IMPROVE PROGRAMS FOR STUDENTS

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mbrowningbarnickel3016 + 13 · 3mo

# BCSD 2019 Goal Convocation

Success Plan: Where are we and where are we going?

Promote Inclusive Instructional Practices for All Students

mbrowningbarnickel3016 3mo

Does this objective need to be reworded?

2 👍 4 👎

comments

Anonymous 3mo

move to monitor assess goal - reword as..... Monitor, Assess, and Communicate Student Progress and Achievement to guide instructional practices and opportunities for all students (including: inclusion,

Monitor, Assess, and Communicate Student Progress and Achievement

mbrowningbarnickel3016 3mo

Does this objective need to be reworded?

1 👍 4 👎

2 comments

Anonymous 3mo

move to monitor assess goal - reword as..... Monitor, Assess, and Communicate Student Progress and Achievement to guide instructional practices and opportunities for all

Develop, Implement, and Support Professional Development in Elementary Literacy

mbrowningbarnickel3016 3mo

Does this objective need to be reworded?

3 👍 4 👎

2 comments

Amy Fishkin 3mo

Consider rewording the objective to focus on "implementation" more than "professional development" in

Cultivate Student Social and Emotional Wellness and a Culture of Student Membership and Voice

mbrowningbarnickel3016 3mo

Does this objective need to be reworded?

5 👍 1 👎

7 comments

Anonymous 3mo

This should be merged with pro consistent elementary character education programs and practice

Promoting Inclusive Instructional Practices for All Students



Develop, Implement, and Support Professional Development in Elementary Literacy



Continuously Improve Instructional Technology



Cultivate Student Social and Emotional Wellness and a Culture of Student Membership and Voice



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-  No Answer
-  This objective has been achieved
-  This objective should continue to be a focus
-  This should be continued but merged with another topic

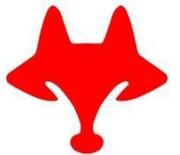
# Big conclusions from Annual Goals Convocation

## CONVOCATION



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- Good results on 2018-2019 goals.
- Agreement that in all cases, progress made, with work still to be done.
- Some goals need rewording, i.e. Elementary Literacy is NOW Balanced Literacy and “implementation, develop and support” changed to “continued implementation.”
- Some goals could be incorporated into other goals.
- Some have now “graduated” to “this is how we do it in BCSD”
- Addition of several new goals, all aligned to our 2021 Strategic Plan.
- Some goals remain because of importance in keeping these in focus and continued PD is needed.
- Several goals will get continued attention at Curriculum Council.
- Less goals in 2019-2020, which is how it should be.





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Rigor & Critical Thinking  
Safety and Support  
Relationships, Respect, Membership, & Voice  
Self-Awareness & Independence  
Clarity & Transparency

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# 2019 – 2020 SUCCESS PLAN

## IMPROVE PROGRAMS FOR STUDENTS

- Promote *Inclusive Instructional Practices* for all students.
- Research, develop, and support *STEM Programming*, K-12.
- Develop and support *Enrichment Opportunities* for all students, K-8.
- Support the continued implementation of *Balanced Literacy* K-5.

## IMPROVE CLIMATE & SAFETY

- Develop and implement a *School Community Survey*.

## IMPROVE COMMUNICATIONS & COMMUNITY ENGAGEMENT

- Develop and implement programs and practices to support student *Social and Emotional Learning (SEL)*.
- Evaluate, refine, and develop *Character Education Programs*, K-12.

## IMPROVE FISCAL & OPERATIONAL MANAGEMENT

- Engage stakeholders to develop a *Long-Range Facilities Plan*.

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Not achieved or progressing, on hold, or abandoned.

# Big Five Program Goals for 2019-20

*What comes to mind? Wonderings, concerns, questions, etc.*



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- ✓ **Inclusion** - promote inclusive instructional practices for all students.
- ✓ **STEM** - support STEM programs for students.
- ✓ **Enrichment** - support enrichment opportunities for students.
- ✓ **Literacy Instruction** - support the continued implementation of balanced literacy.
- ✓ **Student Support** - develop and implement character education and programs to support students' social and emotional learning.

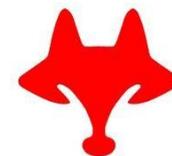
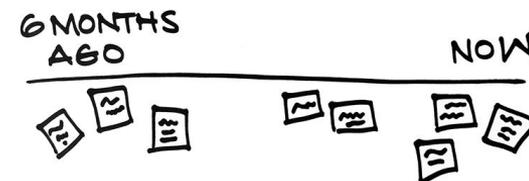


# District Goals Timelines 2019-2020



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Action	Due Date
District Goals Approved by the BoE	September BoE Meeting
Action Plans complete in Goals Folders - Supt. Notified and Asked to Review and Approve	October 30th
Goals Status Report #1	December 20th
Fiscal Impacts Due	December 20th
Goals Status Report #2	March 25th
Final Goals Status Report	June 8th



# THANK YOU



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