

Dear FLMS Parents/Guardians,

Report cards for the fourth marking period will be posted this afternoon on the parent portal.

Students will be receiving letter grades in their core subjects. Conduct and effort are graded on a scale of 1-3 (see detailed explanation below which is also in the FLMS Student and Parent Handbook).

As always, if you have any questions or concerns, please reach out to your child's teacher, team, counselor or assistant principal.

I wish you all a happy and healthy summer!

Best,

Mary Harrison, Principal

Conduct

1

Consistently interacts appropriately and cooperates with peers and teachers

Consistently abides by classroom rules and procedures

Consistently makes good use of class time

Consistently takes initiative for proper behavior

2

Usually interacts appropriately and cooperates with peers and teachers

Usually abides by classroom rules and procedures

Usually makes good use of class time

Usually takes initiative for proper behavior when reminded to do so

3

Often does not interact appropriately or cooperate with peers and teacher

Often does not abide by classroom rules and procedures

Often does not make good use of class time

Often does not take initiative for proper behavior even when reminded to do so

Effort

1

Consistently prepared for class

Consistently on task

Consistently responsible for missed work

Consistently completes required assignments

Consistently seeks extra help when needed by asking questions and/or staying after school

Consistently strives to meet fullest potential

Consistently participates in class

2

Usually prepared for class

Usually on task

Usually responsible for missed work

Usually completes required assignments

Usually seeks extra help when needed by asking questions and/or staying after school

Usually strives to meet fullest potential

Usually participates in class

3

Often does not prepare for class

Often not on task

Often not responsible for missed work

Often does not complete required assignments

Often does not seek extra help when needed by asking questions and/or staying after school

Often does not strive to meet fullest potential

Often does not participate in class